Week 2 (8/21-8/25)

Monday

-HW: Read textbook Chapter 4 “American Political Culture” pg. 77-81

-Partner: Share information gathered by questions asked to parents (10)

-Class Discussion: Yes vs. No votes and explanations. Record on Board (10)

-Connect to textbook: Founding Fathers: Did not use word Democracy. Used word republican form of government = representative Democracy

-Class Discussion/Notes: Direct Democracy vs. Representative Democracy. Record on board. (10)

-Class Discussion/Notes: Benefits of Representatives Democracy (5)

-Class Discussion/Notes: Factors important to success of representative Democracy (5)

-Check syllabus, folder, notebook, 3 ring binder, book cover (10)

Tuesday

--HW: Read textbook Chapter 4 “American Political Culture” pg. 82-86

-Finish Story: President is pulled over (10)

-Discuss answers and share typical results (5)

-What does this tell us about American Political culture? (5)

-Notes: 5 important elements of American political culture (20)

-Origin of American Political Culture (10)

Wednesday

-HW: Read textbook Chapter 4 “American Political Culture” pg. 87-92

-CW: Analyze salaries of top athletes and CEOs

-Partner: Analyze top salaries of Athletes: <http://sportsillustrated.cnn.com/specials/fortunate50-2013/> (5)

-Partner: Anzlyze top salaries of CEOs compared to their workers: <http://money.cnn.com/magazines/fortune/fortune500/2012/ceo-pay-ratios/> (5)

-Discuss: How does this make you feel? Is this fair? (5)

-Class Discussion (5)

-What is class consciousness? Based on reading in text, why is this absent in U.S.? (5)

-Discuss paradox: U.S. has perfect environment for us vs. them mentality to develop based on wages, however its offset by diversity and citizens beliefs. Look at CEO salaries vs. employees (5)

-Discuss political impact: Only major industrial democracy without a significant socialist party. U.S. has been slow to adopt certain welfare programs (ex: universal health care) (5)

-Partner: Analyze chart on pg. 83. Figure 4.2. Does anything surprise you? (5)

Thursday

-HW: Read textbook Chapter 7 “Public Opinion” pg. 155-159

-CW: Agents of effects worksheet

-Review chart on pg. 83.

-Class discussion: U.S. has most pride. Surprising? Why/why not? Connection of value of hard work and God and morality (Protestant work ethic) (10)

 -Connection of pride to political participation. Since 1996 about 60% of U.S. citizens eligible to vote have been registered during mid-term congressional election years and about 2/3 registered to vote in presidential election years. 2006 Mid-term Congressional Elections: 61.6% registered, 43.6% voted or 70.7% of registered voters voted

-Rank factors 1-4. Provide an example of factor identified as most influential during each age range (10)

-Partner: Discuss agents of effect (10)

-Class discussion/Notes (20)

Friday

-HW: Read textbook Chapter 7 “Public Opinion” pg. 160-165

-HW: Read How Divided Are We?

-Partner: Which of these groups would you allow to hold a meeting from pg. 92 . Discuss why or why not (10)

-Connect to Voltaire – “I may object to what you say but I will defend to my own death your right to say it” - Significance (5)

-Discuss American view of 1st Amendment/Notes: Political Tolerance (10)

-Partner - Handout: KKK Snowman. Read and discuss. Protected Speech? Connect with American political tolerance (10)

-Class Discussion (15)